

Reading Activities for Group I

Choice Board (Day 1 Activities)

Using the choice board provided, students will complete three of the six activities to review Verb Moods and Context Clues. Please read the direction before beginning your choice board.

Reading Center (Day 2 Activities)

Using their 9 weeks reading novel, Bad Boy, Students will go to the class website to read/review chapter 1-3 of Bad Boy as a group. Next, students will pick up a tri-fold from the folder and use the model provided to create their own tri-fold of chapters 1-3.

Tri-Fold Directions:

- **Step 1:** Create a created cover for your tri-fold.
- **Step 2:** For Chapter 1 (inside left) create an illustration of what Walter Dean Myers family tree would look like (you may google family tree to see what one looks like)
- **Step 3:** For Chapter 2 (inside middle) create a collage of what Harlem looks like during the 1940's and 1950's (you may print pictures from the internet)
- **Step 4:** For Chapter 3 (inside right) create a double bubble map comparing your 1st grade year to Walter's first grade year (be sure to include two important facts about the teachers)
- **Step 5:** Write a brief summary of the author Walter Dean Myers be sure to include a picture of him

Computer Station (Day 3 Activities):

Using i-Ready, students will complete the lesson entitled: "Analyzing the Development of Theme in Literature" to review the concept of Theme. While you are viewing the lesson use the Cornell note taking sheet to take notes on theme as discussed by the video on i-Ready (your notes will be used as a grade so listen to the video carefully)

Teacher Station (Day 4 Activities):

Using materials provided by the teacher, students will work as a group and begin reading the lesson on Theme in the folder until the teacher arrives at the station, once the teacher arrives to the station students will then work with the

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teacher to finish the lesson. After students and teacher have completed the lesson, students will then return to their seats and go to the class website (jcholloway.weebly.com) and play a game to help review the concept of Theme.

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Reading Activities for Group 2

Reading Center (Day 1 Activities)

Using their 9 weeks reading novel, Bad Boy, Students will go to the class website to read/review chapter 1-3 of Bad Boy as a group. Next, students will pick up a tri-fold from the folder and use the model provided to create their own tri-fold of chapters 1-3.

Tri-Fold Directions:

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- **Step 3:** For Chapter 2 (inside middle) create a collage of what Harlem looks like during the 1940's and 1950's (you may print pictures from the internet)
- **Step 4:** For Chapter 3 (inside right) create a double bubble map comparing your 1st grade year to Walter's first grade year (be sure to include two important facts about the teachers)
- **Step 5:** Write a brief summary of the author Walter Dean Myers be sure to include a picture of him

Computer Station (Day 2 Activities):

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Teacher Station (Day 3 Activities):

Using materials provided by the teacher, students will work as a group and begin reading the lesson on Theme in the folder until the teacher arrives at the station, once the teacher arrives to the station students will then work with the teacher to finish the lesson. After students and teacher have completed the lesson, students will then return to their seats and go to the class website (jcholloway.weebly.com) and play a game to help review the concept of Theme.

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Choice Board (Day 4 Activities)

Using the choice board provided, students will complete three of the six activities to review Verb Moods and Context Clues. Please read the direction before beginning your choice board.

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Reading Activities for Group 3

Computer Station (Day 1 Activities):

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Using materials provided by the teacher, students will work as a group and begin reading the lesson on Theme in the folder until the teacher arrives at the station, once the teacher arrives to the station students will then work with the teacher to finish the lesson. After students and teacher have completed the lesson, students will then return to their seats and go to the class website (jcholloway.weebly.com) and play a game to help review the concept of Theme.

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- **Step 3:** For Chapter 2 (inside middle) create a collage of what Harlem looks like during the 1940's and 1950's (you may print pictures from the internet)

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- **Step 4:** For Chapter 3 (inside right) create a double bubble map comparing your 1st grade year to Walter's first grade year (be sure to include two important facts about the teachers)
- **Step 5:** Write a brief summary of the author Walter Dean Myers be sure to include a picture of him

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Reading Activities for Group 4

Teacher Station (Day 1 Activities):

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Choice Board (Day 2 Activities)

Using the choice board provided, students will complete three of the six activities to review Verb Moods and Context Clues. Please read the direction

Reading Center (Day 3 Activities)

Using their 9 weeks reading novel, Bad Boy, Students will go to the class website to read/review chapter 1-3 of Bad Boy as a group. Next, students will pick up a tri-fold from the folder and use the model provided to create their own tri-fold of chapters 1-3.

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Computer Station (Day 4 Activities):

Using i-Ready, students will complete the lesson entitled: “Analyzing the Development of Theme in Literature” to review the concept of Theme. While you are viewing the lesson use the Cornell note taking sheet to take notes on theme as discussed by the video on i-Ready (your notes will be used as a grade so listen to the video carefully)

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